

NHCSS Granite Gazette



June 2010

NHCSS Annual Conference

October 28, 2010

Radisson Hotel - Center of
NH

Manchester NH

NCSS Annual Conference

November 12-14, 2010

Denver, CO.

Constitution Day

September 17, 2010

Message From The President

SAVE THE DATE!

Thursday, October 28th – a bigger and better. New Hampshire Council for the Social Studies Annual Conference!

Highlights:

- A great keynote!
- A fourth session added so teachers can get more staff development hours!
- A broad variety of workshops by level and content!
- A chance to network with other social studies teachers across the state!

Some of the workshops offered:

General/All Grade levels

- Economics SIZZLES with Technology
- Using Technology to Bridge Cultures
- The Role & Place of Canada in the American K-12 Classroom
- Ken Burns and More: Free Social Studies Resources from NHPTV
- Using and Creating Songs To Teach Social Studies Content
- Examining Am Myth: Putting Pilgrims in Perspective using Primary Sources
- Power and Responsibility: Securing Our Rights

Elementary and Middle School

- Wampum and the U.S. Constitution
- Using Student-Made Comics to Connect Local & World History
- Before Plantation Stories & the Underground Railroad: Introducing Students to the Era of Slavery in New Hampshire & New England
- Exploring the Immigration Experience
- Connecting Social Studies & Science Through Watershed Studies
- Teaching Reading Through Social Studies Content

Middle School and High School

- Liberty and Dissent: Government Power in Times of Crisis
- Teaching the Holocaust: Methodological Guidelines for Educators
- Keeping it Real: Hands-on Strategies for the Social Studies Classroom
- Using Art and Writing in Social Studies
- Real-World Economic Connections for Your Students
- WWII-Homefront-the USO-and an evening with the “greatest generation
- The Civic Mirror: Turning Classrooms into Countries, Students into Citizens, & Teachers into 21st Century Educators

High School

- Media Literacy in Context of World History: Reporters’ Round Table
- Using group games to teach concepts in Psychology
- Starting Your Own AP History Program
- Living in a Nuclear Age: The Challenges Ahead



AP Special Topic Conference A new professional development opportunity for the New England Region, the AP Special Topic Conference enables experienced AP and Pre-AP® educators to increase their content knowledge and explore topics in related subject areas. This one-day professional development event features four sets of breakout sessions, each covering topics in the following subject areas:

AP English Literature and Composition

AP English Language and Composition

AP U.S. History

Pre-AP for English and Social Studies

Participants are able to tailor their conference experience by choosing breakout sessions that meet their individual interests and professional development needs. Registration for the AP Special Topic Conference will open on **July 1**.

Nov. 10, 2010

Four Points by Sheraton Norwood Hotel & Conference Center Norwood, Mass.

Call For Social Studies Teacher Leaders.

The Maine Council for the Social Studies is seeking to identify Social Studies Teachers from Grade 4-12 to act as Social Studies Teacher Leaders in a variety of locations across the state during a day long hybrid conference (there will be online and local components) on Friday, November 12th.

These Social Studies Teacher Leaders will work alongside MLTI staff to support local participants during the conference. Attributes of Social Studies Teacher Leaders might be:

- 1) Well grounded in Social Studies content and currently involved in the use of source documents and local resources as teaching tools.
- 2) Reasonable technically proficient - not afraid of "trying new things" in the digital classroom, and willing to be a learner.
- 3) Able to work collaboratively in the digital world; already using wikis and blogs either as teaching tools or as ways to support your own professional growth.
- 4) Interested in being an active part of a team that will build a new model of statewide professional development that will be both true to the traditional curricular and

pedagogical needs of classroom teachers and one that fully leverages the remarkable digital possibilities of the MLTI and other digital opportunities in the state of Maine and beyond.

It should be understood that while technological proficiency is a desired attribute, the ability to apply technical skills in a Social Studies classroom for curricular and pedagogical improvement are the most highly valued.

If you are interested in applying to be a teacher leader for this conference, please reply to this e-mail and include a paragraph on how you are incorporating technology into your classroom. Also indicate the town where you teach. Conference locations are in the process of being determined, and we will attempt to match teacher leaders with sites that require the least amount of travel. Teacher leaders will receive mileage compensation, and schools will be reimbursed for substitute teacher coverage.

Thank you,
Glenn Nerbak



The Supreme Court Justices with the 2009 Constitution Day Essay Contest finalists

In 2004, the Congress decided that "Constitution Day" should be observed in schools each year on September 17 with educational programs about the history and signing of the Constitution. To help celebrate Constitution Day, seven newspapers and the New Hampshire Supreme Court have sponsored an annual "Constitution Day Essay Contest" for grades 5-12 on a topic related to our constitutional rights as citizens.

Teachers and students take note! Here's a fun way to discuss and debate some difficult questions and learn a few things about the remarkable document that has governed our nation for 220 years. Winning essays will be published in the participating newspapers and winners will be invited, along with parents and teachers, to a special reception at the state Supreme Court and to the Nackey S. Loeb School of Communications First Amendment Awards.

AP Institute for New Teachers

For educators with less than three years' experience teaching AP, the Institute for New AP Teachers focuses on course-specific content while providing background on the philosophy and purpose of the AP Program. Register today and discover the most effective tools and practices to help inform your instruction and develop your AP course. [Learn more about the AP Institute for New Teachers.](#) **Oct. 21-22, 2010**
Four Points by Sheraton Norwood Hotel & Conference Center Norwood, Mass. **Register**



proudly presents

THE 2010 RESERVE CUP CHALLENGE

Register your student team today to compete in the Federal Reserve Bank of Boston's 2010 Reserve Cup Challenge!

The Reserve Cup Challenge is a high school-based financial literacy competition that culminates with six student teams, each representing one of the six New England states, competing in a Championship event in Boston. The student teams participate in a quiz show format that tests their knowledge in a variety of financial topics and economics. The team with the highest score is awarded the prestigious Reserve Cup!

Prior to the Championship event in Boston, each participating team must compete in at least one of two elimination rounds conducted over the internet through interactive webcasts. The highest scoring teams in the first elimination round will move on to the second round. The winning team from this last round will represent your state at the Championship event in Boston. Each interactive webcast elimination rounds lasts no more than 30 minutes.

Each student team will consist of four members and one alternate. A teacher must also register to oversee their involvement.

Space is limited. We are able to accept up to 15 teams from each state. **So waste no time, register today at www.ReserveCup.org.**

The two interactive webcast elimination rounds will take place in October/November, and the Championship event will be taking place Tuesday, November 23rd at the Auditorium of the Federal Reserve Bank of Boston!

Teachers, register your student team today!!!

For more details visit www.ReserveCup.org.

reserve cup

Stunning 3D Google Earth Model Available on the Web Now

Now online users can explore the planned 9/11 Memorial within the context of the surrounding landscape of lower Manhattan through a new interactive 3D Google Earth model. The online geographic program creates a virtual look at the World Trade Center site replicating key components of the Memorial and other planned projects at the 16-acre site.

Museum Acquires Materials to Help Tell NYPD'S 9/11 Story

John Stiasny, a member of the NYPD, recently donated the muddy boots and gloves he wore when he arrived at the World Trade Center in the afternoon of 9/11. These components of his police uniform signify all the officers who responded to the emergency that day, and will enable the Museum to document the vital roles of all first responders. Artifacts and stories like these enable the Museum inform future visitors about the NYPD's work throughout the rescue and recovery.

Invitation to Assist in the Writing of a New Hampshire Environmental Literacy Plan

Dear Teacher,

We need your help. The New Hampshire Environmental Educators, the NH Children in Nature Coalition and a number of state agencies including the Department of Education, NH Fish and Game Department and NH Department of Environmental Services are working together to gather information that is needed for writing a New Hampshire Environmental Literacy Plan. Every state is being called on to develop a plan of this type in anticipation of the passage of Leave No Child Inside Legislation that is an amendment to the Elementary and Secondary Education Act. This plan is being developed to ensure that there is an organized framework for expanding environmental education and in providing appropriate professional development activities. Attached is a case for support that outlines what environmental literacy is and why it is important. I know this is a busy time of year, but please take ten minutes out of your busy day to complete the survey. You can easily access the survey by going to: <http://www.surveymonkey.com/s/nh-elp>

We thank you so much for your time and appreciate all that you do for the children and youth of New Hampshire.

Sincerely,

Judy Silverberg Convener of the Environmental Literacy Plan Committee



New Hampshire Youth Outperform Peers Nationally by Many Indicators of Well-Being

New brief with the Children's Alliance identifies risk factors, strengths.

New Hampshire youth ages 13 to 24 years are more likely to complete school, be employed, and have lower obesity rates than their peers nationwide but fared worse than teens and young adults nationally in measures of alcohol and substance abuse, a new brief from the Carsey Institute at the University of New Hampshire finds. The brief, co-published with the Children's Alliance of New Hampshire, provides an overview of youth well being in New Hampshire calculated from national and state data and compares Granite State youth with peers across the country.

Summer Teacher Workshop

The Federal Reserve Bank of Boston is providing a three day teacher workshop on Globalization and International Economics Date; June 28-June 30, 2010 Location: Federal Reserve Bank of Boston

600 Atlantic Avenue

Boston, MA 02210

The workshop has two components:

- 📍 Two day teacher International Economic Summit boot camp
- 📍 A day dedicated to shared expert presentations

Keynote - Richard Cooper, Harvard Professor, to give the keynote address - bio here

<http://www.economics.harvard.edu/faculty/cooper/cv/bio.pdf>

Professor Cooper will be updating his glimpse from that provided in the link below

<http://www.economics.harvard.edu/faculty/cooper/files/A%20Glimpse%20of%202020.pdf>

Daniel Cooper from Boston Fed - talk title *Housing, Consumer Behavior, and the Economic Crisis* - bio here <http://www.bos.frb.org/economic/econbios/cooper.htm>

John Duca from Dallas Fed - *Recovering from the Housing and Financial Crisis* - bio here <http://www.dallasfed.org/research/vita/duca.html>

Own Humpage from Cleveland Fed - *On the International Role of the Dollar* - bio here <http://www.clevelandfed.org/research/economists/humpage/index.cfm>

This year's program will be structured similarly to that of last year:

<http://www.bos.frb.org/education/workshops/2009/global2009/index.htm>

CALL FOR MANUSCRIPTS: *THE JOURNAL OF THE MIDDLE STATES COUNCIL FOR THE SOCIAL STUDIES*

The Journal of the Middle States Council for the Social Studies is calling for submissions for Winter 2010/11, Number 2. The editor is Dr. Catherine Gatewood, Interim Associate Dean, Lock Haven University of Pennsylvania. The deadline for submission is September 15, 2010.

The Middle States Council for the Social Studies seeks manuscripts for publication in *The JOURNAL* that focus the following areas.

1. Best practices in teaching social studies at all levels.
2. Research articles that focus on social studies education and pedagogy.
3. Ways in which to promote global understanding within the social studies classroom.
4. Discussion and research on challenges that social studies researchers and teachers face, especially in light of legislation and curricular standards.
5. Reviews of educational media or unique pedagogy that have been used successfully with students in the classroom.
6. The manuscript must be original and not published previously.

We are especially interested in articles that directly relate to social studies teaching, preparation of teachers or unique programs of study developed or implemented by teachers.

Length: Manuscripts, including all references, charts, figures or tables should not exceed fifteen pages (ten to fifteen is acceptable).

Preparation details: All submissions must be prepared using a word processing program, be double-spaced, and must adhere to the guidelines in the Publication Manual of the American Psychological Association, 6th edition. As well, please provide 1.5-inch margins all around.

Submission: Submissions for the Winter 2010/11 issue should be emailed with the subject line: *The Journal*, Winter 2010/11 to: Dr. Catherine Gatewood, Lock Haven University of Pennsylvania at cgatewoo@lhup.edu. In the message area please type an abstract that describes or summarizes the manuscript in 100-150 words.

All submissions must have a cover page that includes the following on a separate sheet:

Title of the manuscript

Date of submission

Author's name, institutional affiliation or school, complete mailing address, business phone number, fax number, and email address.

Decisions: Authors will be notified of the receipt of the manuscript via email and notification of the status of the manuscript will take place after the deadline.

Planning for the Denver Conference: Start Now!

There are many of us who want to attend the NCSS conference in Denver, but finding the funding in our limited budgets can be a challenge. When you see the list of speakers and read about the Mile High City at www.denver.org/visitDenver/ncss, excitement begins to build. But so do the concerns about credit card payments. So here are a few tips to make your planning easier:

- Make your hotel reservation immediately. Use the NCSS conference website, www.socialstudies.org/conference/travel. Usually, a deposit equivalent to one night's charge appears on your credit card, and you can pay that as soon as it appears on your monthly statement. Also, share your room with a friend to save on costs.
- Check with your principal or department chair to see if there is any professional development money available in the budget. You may be pleasantly surprised. Attending a national conference with all its sessions, workshops, and many other opportunities for education often qualifies as professional development training.
- In June, make your plane reservation. United Airlines is the official airline of the 2010 NCSS Annual Conference, offering nonstop flights to Denver from over 100 cities nationwide. The United MeetingsPlus program offers NCSS attendee discounts up to 10 percent off published fares to Denver. Go to www.united.com and enter your dates and departure city, then enter meeting ID 5860F in the promotion code box. Again, as soon as the charge appears on your credit card, pay it off.
- In July or August, register for the conference, and—you guessed it—as soon as the charge appears on your credit card, pay it off.
- In September or October, when these bills are paid, put aside some cash for conference expenses so that it will be available when you arrive in Denver.
- After the conference, the only bill to pay will be the remaining nights at the hotel. Yes, it will be December and you will have holiday expenses to consider, but you will be smiling because you planned ahead and have already paid for the airline, the registration, and most conference expenses. You will have been part of the greatest social studies professional development program available and still be financially sound as you prepare for the New Year.

See you in Denver!

National Council for the Social Studies



New interactive Jeopardy Style Weekly Current Events Classroom Game. View a sample game at

<http://newsbowl.com/Data/Weekly/2010-05-03/2010-05-03w.pdf>

